



# SC Annual School Report Card Summary

Lake Forest Elementary  
GREENVILLE COUNTY  
Grades: PK-5 Enrollment: 831  
Principal: Cynthia Coggins  
Superintendent: Mr. Burke Royster  
Board Chair: Mr. Chuck Saylor

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

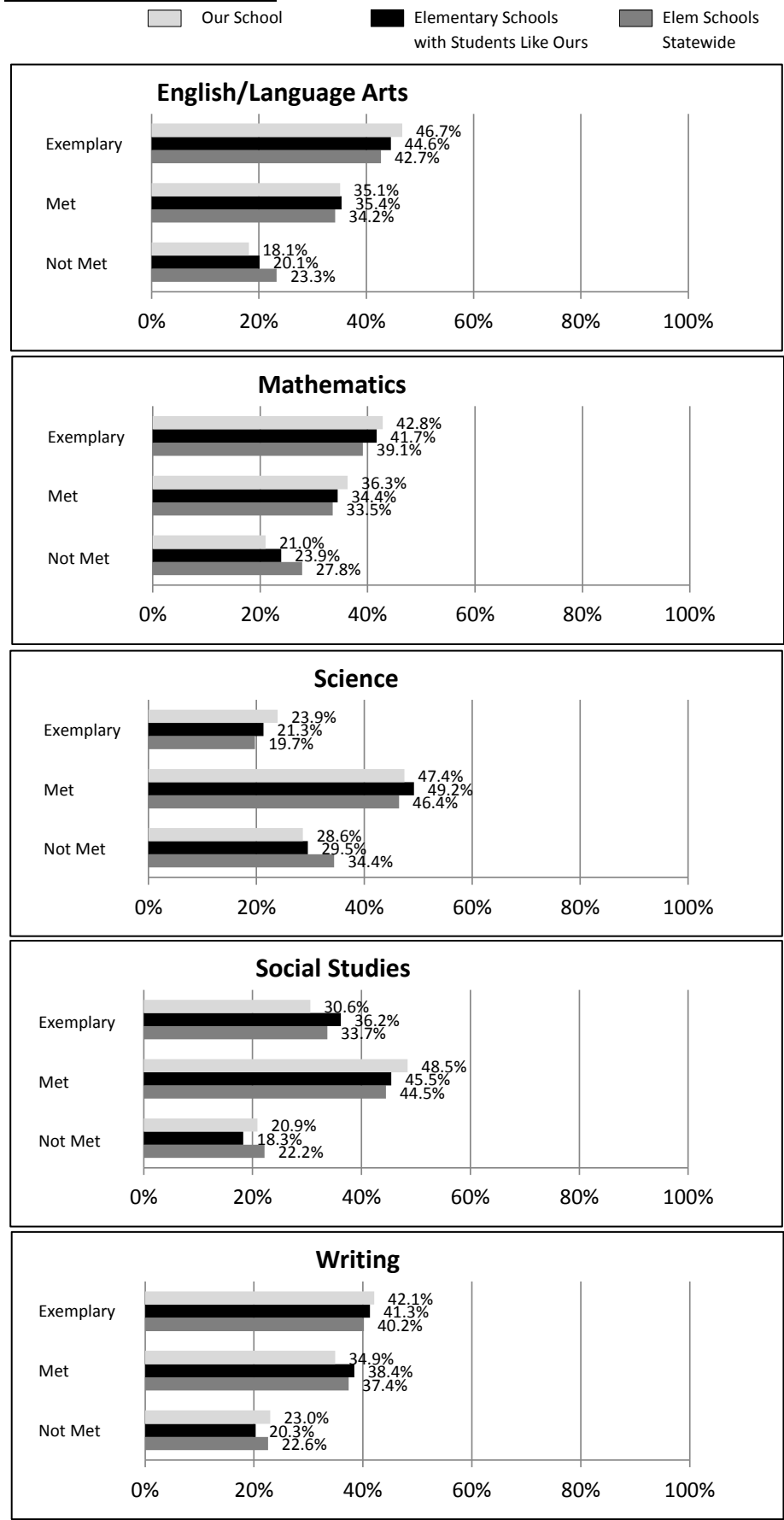
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Good	TBD	TBD	B	N/A
2013	Good	Average	N/A	SILVER	B	N/A
2012	Good	Average	N/A	N/A	B	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
35	46	31	2	0

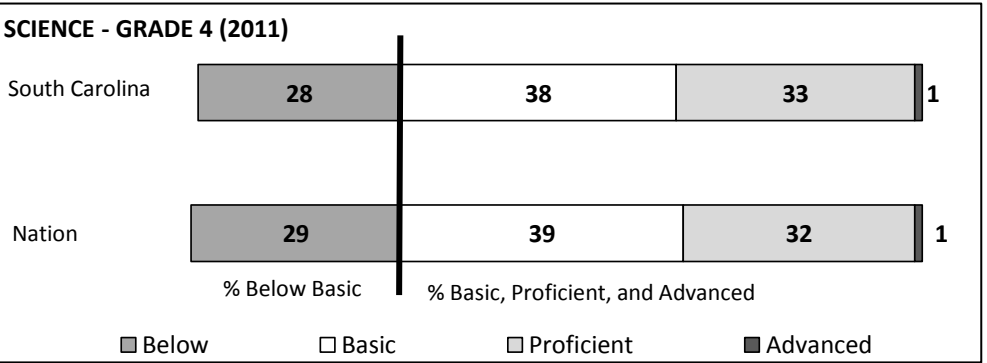
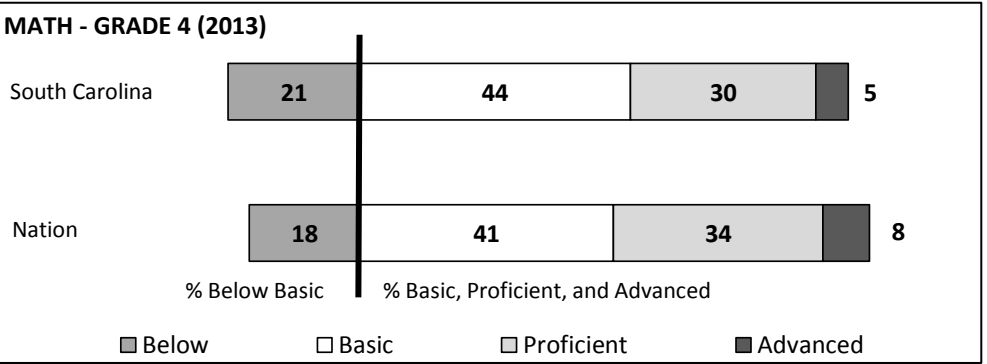
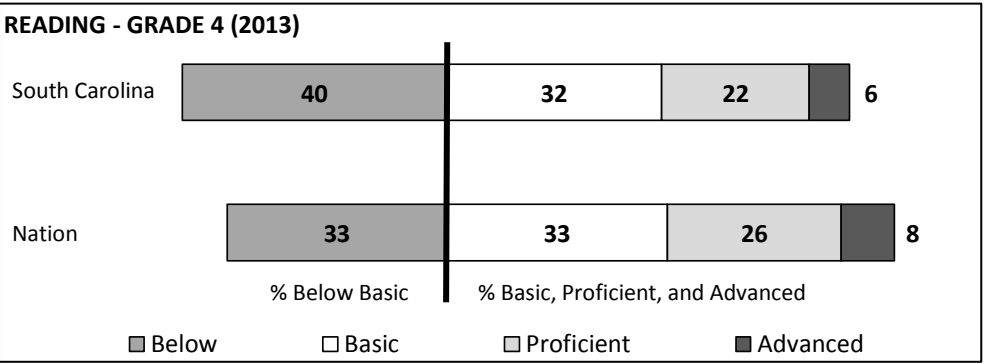
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Lake Forest Elementary  
GREENVILLE COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 831)				
Retention rate	1.0%	Up from 0.1%	1.1%	1.0%
Attendance rate	96.7%	Up from 96.4%	96.4%	96.5%
Served by gifted and talented program	9.2%	Up from 8.7%	8.1%	7.3%
With disabilities	14.2%	Down from 15.0%	13.2%	12.5%
Older than usual for grade	1.1%	Up from 0.9%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No change	0.0%	0.0%
Teachers (n = 47)				
Teachers with advanced degrees	61.7%	Down from 62.5%	61.1%	62.3%
Continuing contract teachers	85.1%	Up from 81.3%	84.8%	81.2%
Teachers returning from previous year	88.2%	Down from 89.2%	89.6%	88.4%
Teacher attendance rate	94.3%	Down from 94.7%	95.4%	95.3%
Average teacher salary*	\$47,633	Down 0.7%	\$48,595	\$47,902
Classes not taught by highly qualified teachers	0.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.9 days	Up from 7.4 days	11.2 days	10.9 days
School				
Principal's years at school	19.0	Up from 18.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.5 to 1	20.4 to 1	19.9 to 1
Prime instructional time	89.6%	Down from 90.5%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,626	Up 7.5%	\$7,270	\$7,680
Percent of expenditures for instruction**	67.0%	No change	67.6%	66.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 65.0%	66.9%	66.0%
ESEA composite index score	88.8	Up from 86.9	89.2	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	120	88
Percent satisfied with learning environment	95.5%	91.7%	92.1%
Percent satisfied with social and physical environment	95.4%	88.7%	92.1%
Percent satisfied with school-home relations	95.4%	89.0%	81.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake Forest Elementary is a suburban school in Greenville County providing quality educational experiences for all students in 4K through grade 5. Our mission is to equip each child with skills to achieve his/her full potential, become an adaptive, life-long learner and responsible citizen, by providing opportunities that promote achievement and excellence through partnership with home, school and community.

School achievements include two Red Carpet School awards, three Closing the Achievement Gap awards, and National PTA School of Excellence award. Lake Forest has been recognized three times as a Palmetto Silver Award school for outstanding achievement in raising PASS test scores. For the 2013 school year Lake Forest was recognized Closing the Achievement Gap. In the spring of 2010 Lake Forest received the PBIS (Positive Behavior Intervention Supports) ribbon award for achievement as a first year PBIS school. Additionally, we were recognized in 2011 for outstanding success as a year two PBIS school. The PBIS program continues to enable us to focus on positive discipline techniques while teaching students appropriate behaviors .Our school has also been recognized for four consecutive years by Safe Schools Upstate.

As a neighborhood school Lake Forest has excellent support from PTA, SIC, parents and community members. These groups provide invaluable support for school activities and ensure that quality educational programs are available for all students. Volunteers from local businesses, area senior citizens, and church groups assist students through individual tutoring, small group work, Back Pack Buddies program, and by providing access to community programs.

Core academic subjects are given special emphasis in the classroom. Teachers integrate subjects throughout the curriculum. Students performing above and below grade level are identified to receive special assistance. The reading interventionist, ESOL teacher and assistants, and volunteers provide special assistance to students. Students learning to speak and write English participate in computerized tutoring using the “English in a Flash” program. Students achieving at higher levels participated in programs for the academically gifted. Artistically talented children participated in ARMES programs at the district level. The after school care program continued to be very popular at Lake Forest, offering a wide variety of after school activities. Students at Lake Forest have many opportunities to participate in special school programs such as our award winning Student Council, LFTV news show, Safety Patrols, Office, School Store, Guidance, and Media Helpers. Lake Forest also has a National Junior Beta Club and Elementary National Honor Society. Students annually participate in community outreach projects such as Salvation Army Kans for Kids and March of Dimes, etc.

Lake Forest continues to strive for improved educational opportunities for every student, increased test scores in all subjects, and achieving excellence at every level. We encourage parent and community participation in all aspects of our school life to truly be a community school for our children.

Siria Harrison, SIC Chairperson

Cynthia Coggins, Principal

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